

## Soda Springs Jt District #150

Caribou County

251 E 3rd S, Soda Springs, ID 83276

Phone: (208) 547-3371 Fax: (208) 547-4878

Dr. Kenneth Piippo, Superintendent

### District Characteristics 2003-04

Fall Enrollment .....	1,000	Special Education:	
Average Daily Attendance.....	943	Special Education Students.....	104
State Ranking Per ADA.....	54	Gifted and Talented Students.....	80
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	3	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	489
Number of Accredited Schools:		Free and Reduced Meals.....	265
Approved.....	3	Lunch Price - Elementary.....	\$1.40
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.75
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	475
High School Diplomas Regular.....	83	District Owned Operation	
Other Completions* .....	2		
Graduation Completion Rate...	92%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

The District had a very successful school year. The emphasis in each school of the district was on the ISAT program and meeting the expectations of the No Child Left Behind Act.

The elementary schools continued to refine the "skill grouping" approach to provide instruction and mastery of skills at an instructional level of each group of students. These schools have developed an environment that allows students to progress at their own learning rate. The results have been most encouraging.

We continue to have success in the alternative high school setting and is becoming an integral option for high school students who have had difficulty in a regular high school. The schedule of classes is arranged in "blocks" that allow students to complete a subject in about a two and a half week period. Caribou High School has a target grade of a "C" or better and requires students to maintain this target grade or the course will have to be taken over.

Each school of the District completed the alignment of curriculum to the Idaho standards. The effort in the coming years is now focused on developing the skills for review of testing data to improve instruction and test scores throughout the district.

### Progress Towards Meeting District Goals

#### 2003-04 Goals

#### Progress

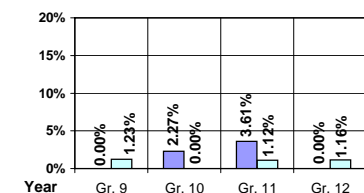
No Data Submitted

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	47.70%	48.40%	96.10%
Black	0.20%	0.00%	0.20%
Hispanic	0.80%	0.70%	1.50%
Nat. Amer.	0.30%	0.20%	0.50%
Asian	0.90%	0.80%	1.70%
Total	49.90%	50.10%	100.00%

### Dropouts



02-03	0	2	3	0
03-04	1	0	1	1

## Financial Information 2003-04

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$2,116,704	34.64%	\$2,975,770	39.22%
Other Sources	70,200	1.15%	163,604	2.16%
State	3,922,907	64.21%	4,012,126	52.88%
Federal	0	0.00%	435,884	5.74%
<b>Total</b>	<b>\$6,109,811</b>	<b>100.00%</b>	<b>\$7,587,384</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$530,276
Lottery Revenues.....	\$35,013
Technology Grant.....	\$44,018

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$3,800,510	65.20%		
M & O Support Services	1,999,023	34.30%		
M & O Other	29,292	0.50%		
<b>Total M &amp; O</b>	<b>\$5,828,825</b>	<b>100.00%</b>	<b>\$6,181</b>	<b>58</b>
<b>Total All Funds</b>	<b>\$7,431,118</b>	<b>100.00%</b>	<b>\$7,880</b>	<b>75</b>

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$460,824,679	\$488,679	25
Total General M & O Levies	0.003045004		28
Total District Levies	0.006493617		41

## Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	24.50	19	Beginning Salary on Schedule	\$25,763
Secondary Teachers	29.80	16	Highest Salary on Schedule	\$51,851
Administrators	4.00	236	Average Elementary Teacher's Salary	\$43,823
Other Certified Staff	4.50	210	Average Secondary Teacher's Salary	\$43,471
Total Certified Staff	58.80	16	Superintendent's Salary	\$83,000
Total Non-Certified Staff	34.70	27		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did SODA SPRINGS JOINT DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **SWD Reading Proficiency SWD Math Proficiency Econ Reading Proficiency**

Percent of the 41 targets that SODA SPRINGS JOINT DISTRICT made: **92.68%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading & Math)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language 66% Proficient or better or maintain 2002-03 levels or better
	% Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 100%	District 77.26%	District 97.88%	District 74.09%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 80.72%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:  
[www.sde.state.us/ipd/reportcard](http://www.sde.state.us/ipd/reportcard)

Complete reports on all state and federally required tests are available at:  
[www.sde.state.us/dept/tesereports.asp#report](http://www.sde.state.us/dept/tesereports.asp#report)